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Materials

ABSTRACT

This document begins with an article about teaching the adult learner. The materials for adult basic education which follow have been classified into the following categories: communication skills, English as a second language, computation skills, life coping skills, and testing. Comprehensive systems is an additional category to include those sets of materials which contain instruction in all or some of the other categories. Within each category, publishers are listed alphabetically. Materials from a given publisher are also listed alphabetically by title, and brief catalog descriptions of the materials appear. A list of publishers with their addresses is provided after the bibliography to enable users to place orders or to obtain the most recent catalog information. The final section includes an evaluation of materials by Adult Basic Education teachers. (TS)

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AN ANNOTATED BIBLIOGRAPHY OF ADULT

BASIC EDUCATION INSTRUCTIONAL MATERIALS

Compiled by

Eunice N. Askov

and

Joyce W. Lee

With an Introduction by Lester S. Golub

The Pennsylvania State University

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Materials Evaluation by ABE Teachers

TEACHING THE ADULT LEARNER

Lester S. Golub

The Pennsylvania State University

The teacher who works in the elementary or secondary classroom during the day and in the adult classroom during the evening knows that adults are neither children nor adolescents. Adults have a greater fund of general and practical knowledge than do young learners. For this reason, adult learners must be motivated to further learning through life relevant activities and materials.

Adult learners, however, tend to fall victim to the "disuse" principle of human behavior; this principle proposes that the further an individual is from his or her early formal schooling, the poorer his or her performance will be on school-learned skills. Reading and math skills are the easiest prey to the disuse theory. Activities and materials used for adult learners should start where the adult learner is in his reading and calculation skills, bring him to where he was in his previous schooling, and then on to new concepts and behaviors. A diagnostic-prescriptive approach to adult learning can defy the disuse principle.

Adult learners feel more pressure than young learners in the learning environment. The teacher must be cautious in dealing with this characteristic. The adult learner's apparent rigidity in the face of changing life experiences might be the result of stereotyped behavior, or it might be the result of experiences which tend to fix behavior or to conserve energy of the adult. The learning situation for adults might be less structured than for young learners. Before starting a new activity or materials, the teacher can extablish a learning "set" to recall in the learner a successful related learning experience from his or her past which can be associated with the new learning experience. Learning sets help adults organize materials

and to recall successful past Wearning experiences.

Adult learners tend to increase in their verbal ability with age; however, their attention to digits tends to decrease with age. Teachers of adults might play down digital learning except where it has personal meaning and play up verbal learning, particulary learning involving interpersonal communication. Reading followed by discussion will bring the experience to successful closure for the adult learner.

Response speed and associate processes are slower with adult learners than with younger learners. The teacher of adults will have to go slowly and to allow time for the information to be assimilated into the adults' previous experience. Where an adult's learning is associated with career involvement, this "slow down" does not seem to appear. The adult learner tends to be cautious in decision making so that his decisions might be of dependable quality.

Adults need time in complex, problem solving situations where they tend to respond better if the learning processes are broken down into small units so that mastery can be experienced at frequent intervals. Competency-based curriculum and materials are well suited to this adult characteristic.

The need for achievement appears greatest in the early adult years, especially for men. Social motivation is strong until about age twenty-five; concern for family and work becomes a major motivation after age twenty-five. Adults will find satisfaction in their children and will be motivated to learn to help their children in ways that can contribute to the welfare of others. Materials dealing with life coping skills and problems lend themselves readily to this adult motivational force.

Learning occurs in the mind of the learner and is controlled by the learner, not the teacher. Unhappy adults will be unhappy learners. The adult learner must choose what to learn from a wide array of human resources and materials. The adult learner chooses what interests him or her, what

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has interest, and what has personal meaning and satisfaction. Meaning and needs are an ever changing, personal matter which no teacher of adults can know completely, even when a record is kept. A learning record is important for the learner to keep, but this learning progress should be verbalized to the teacher and to other adult learners. Verbalization for adults provides a freedom to know what has been learned by doing. The adult learner should feel free to question and to challenge both his teacher and the teaching materials. The teacher of adults should be able to listen and to help the adult learner hear his own questions and challenges.

Adult learning tends to occur most readily in a setting which encourages participation and respect, and where reasonable goals based upon the adult learner's needs have been well planned and verbalized. Adult learning is easier when it builds on past experience, knowledge, skills, and when it looks to future goals.

Life Skills Model for Teaching Communication and Computation Skills

Adult men and women are vulnerable to change and to trouble. During . the process of change, an adult strives always to maintain his integrity of function by the solving of problems in a manner consistent with our most valued life enterprises.

In learning life skills, the adult learner must engage in a certain stimulation or experience evidence that there is a need to cope with a problem, he must play out the situation in a non-threatening environment, and he must identify with others who have, in real life or in the play, managed to gain control over the problem. Life skills along with reading and math must be taught in order for adult education programs to be successful.

In order to be effective, a life skills curriculum should focus on:
(1) specific vocational and educational problems experienced by adults, (2)
positive peer relationships, (3) building on experience, knowledge, and

training already available to these adults, (4) conscious and informal choices based on available data and personal values and objectives, (5) one problem at a time with cumulative progress, (6) active exploration of environment and alternatives, (7) the utility of knowledge and the value of learning by reading, study, and research as well as experience and discussion, and (8) simulated and real life problems with an opportunity for trial and practice. Units of a life skills curriculum might include:

(1) Managing a career in young, middle, and elderly adulthood; (2) Developing and redeveloping one's self and relating to others; (3) Managing home and family responsibilities; (4) Managing leisure time; and (5) Exercising community rights, opportunities and responsibilities.

A readily available resource of books and materials is needed to carry out the life skills model for teaching communication and computation skills.

The following four-stage model for using life skills for teaching communication and computation skills to adults is an effective way of procucing self-induced, adult behavioral change.

Stage I: Stimulation Stage

Visual and audio stimulus is used as a provocative classroom encounter with a selected problem. This stage increases arousal, readiness to learn and the likelihood of sustained interest, involvement, and participation of adult learners.

Stage II: Evocation Phase

Discussion is initiated in order to draw out from the participants what each one knows about the situation from his own experience. The objectives of this stage are to share information, to facilitate problem definition, to encourage the free expression of ideas and feelings, to familiarize students with multiple choices.

During the discussion, the life skills educator records ideas on the chalkboard or on $3" \times 5"$ cards, and he or she dispenses verbal rewards for the flow of ideas. The teacher uses these ideas for a focus and definition of the problem.

Stage III: Objective Inquiry Phase.

The objective of this stage is to gain more information on the problem. Members of the group are assigned research tasks in the problem, or situation. The life skills educator shifts his role from question asker and recorder to resource person. He assists participants in using specially prepared multi-media kits of pre-selected films, filmstrips, pamphlets, books, pictures, tests, maps, lists of addresses and suggested field trips.

After the research is completed, the life skills educator assists the participants in planning their presentation as experts to the class:

The required outcome is the gathering of data and the basic skills of inquiry and synthesis of the data.

Stage IV: Application Phase

The purpose of this stage is to demonstrate the utility of knowledge by learning to apply it. In this phase the participants can take turns and offer alternatives to the situation presented in Stage I, Stimulus Stage.

The life skills educator includes instruction in the teaching communication and computation skills as well as the counseling tasks required by the model at each stage. These skills include: Convening a group, setting the stage for the life skills units, asking questions which promote involvement, expressing a non-judgmental attitude, reinforcing participant ideas, and tailoring information and resources to the needs of students.

The Product

The class can produce a multi-media data box on many of the life problems confronting adults ever changing environment. The data box will include writing, reading, and computation activities and materials all cushioned with human interaction and discussion.

USE OF THE BIBLIOGRAPHY

Materials for Adult Basic Education have been examined and classified into the following categories in compiling this bibliography:

Communication skills, English as a second language, computation skills, life coping skills, and testing. Comprehensive systems is an additional category to include those sets of materials which contain instruction in all of or some of the other categories.

Within each category publishers are listed alphabetically. Materials from a given publisher are also listed alphabetically by title, and brief catalog descriptions of the materials appear. Catalog numbers and prices are provided. Although prices are quoted from the most recent catalogs available at the time of this writing, they are subject to change and may not be exactly accurate in the future. A list of publishers with their addresses is provided after the bibliography to enable users to place orders or to obtain the most recent catalog information.

COMMUNICATION

Allied Education Council.

- Mott Language Skills Materials

#AR 2250 Complete Set, Total \$59.95.

This set includes one copy of each book from the Mott Basic Language Skills Semi-Programed Series (for multi-level grouping for reading levels 1.2-9.5), the Mott Basic Language Skills Classroom Series (for group instruction), and the Mott Basic Language Skills Program, Comprehension Series. These books are all recommended for use in ABE programs.

Allyn and Bacon, Inc.

- Breakthrough Series

On the Level	in press
Full Count .	in press
The Time is Now	\$ 1.02
With It	1.02
Winner's Circle	1.38
Way Out	. 1.50
Over the Edge	1.50
Beyond the Block,	1.50
Out of Sight	1.50
Where It's At	1.50
This Cool World	1.71
How It Is	1.50
Coming Through	1.50
č č	1:80
The Big Ones	
On the Spot	1.50
Making the Scenë	1.50

Total \$20.43

High interest low difficulty paperbacks ranging from grade levels one to six. Modern stories, articles, biographies, and poetry especially geared to the interests of older students. Teacher's Editions available for each book. Reading Skills Activities in duplicator master form are also available for each grade lever \$4.98 per set.

ArnChor Reading Program.

- ArmChor Kit. .

Consonant,	vowel	charts	,	\$2.00
Cassettes				3.00
Storybook	`			3.98
·Vowel Song	•	•	, :	3.00
			•	
				\$11.98

Instructional approach designed for the non-reader, deficient reader, and/or reader learning English as second language. Emphasis on "oral repetition".

Barnell-Loft, Ltd.

Instructional Aid Pack: Decoding Skills..

(Complete Set) \$184.00

Diagnostic-prescriptive decoding program designed for individuals and small groups; especially effective when used with Supportive Reading Skills Series: Syllabication. Covers initial consonant blends, digraphs and final blends, vowels, word elements, prefixes, endings/suffixes, roots/stems.

- Pieto-Cabulary - Basic Word Set-A, \$64.90.

Thirty-six illustrated booklets for beginning readers; recommended for adult basic education and ESL classes.

- Specific Skills Scries.

(Complete Specimen Set) \$72.25

Nonconsumable reading program to develop eight reading skills on six basic reading levels plus an advanced level. Structured reading program for young people and adults as part of an individualized program.

- Supportive Reading Skills Series.

Reading Homonyms;	, 49.95
Rhyme Time;	11.50
Understanding Word Groups	; 9-50
Understanding Questions;	9.50
Syllabication;	19.95
Using a Table of Contents	9.50
Learning to Alphabetize .	- 24.95
Using (hiide Words	11.50
103	
. Complete Set	\$146.35

A diagnostic-prescriptive reading program designed to refine techniques underlying the eight skill areas covered in the Specific Skills Series.

Behavioral Research Lab, Inc.

- The Sullivan Reading Comprehension Program.

```
Book 17 - $1.00
                                                         #71]7
                                     Book C - $ .50
                  $1.00
                             #7079
 #7020 Exam -
                                                 .50
                                                          #7118
                                                                 Book 18 - 1.00
                                     Book D -
 #7010 Book D -
                   1.50
                             #7080
                                                 .50
                                                        .•#7119
                                                                 Book .19 -
                                                                             1.00
                                     Book 1
                   1.50
                             #7081
:#7011 Book 1 -
                                                                             1.00/
                                                                 Book 20 -
                                                 .50
                                                          #7720
                   1.50
                             #7082
                                     Book 2 -
·#7012 Book 2 -
                                                                  Book 5-8 - 6.00
                                                          #7091
                                     Book 3/4 - 3.00
 #7013 Book 3 -
                   1.50
                             #7104
                                                                  Book 9-12
                                                                             6.00
                                     Book 5 -
                                                          #7092
                             #7105
                                                1.00
                   1.50
 #7014 Book 4 - •
                                                                 Book 13-16 6.00
                                                1.00
                                                         - #7093.
 #7015 * Book 5 -
                   1.50
                             #7106
                                     Book 6 -
                                                                              9.50 0
                                                                 Manual
                                                1.00
                                                          #7135
                   1.50%
                                     Book 7 -
 #7016 Book 6 -
                             #7107
                                                          #7129
                                                                 Demonstra-
                                                1.00
                                     Book 8 -
 #7017 Book 7 -
                   1.50
                             #71<u>0</u>8
                                                                 ·tion
                                                1.00
 #7018 Book 8 -
                   1.50
                             #7109
                                     Book 9 -
                                                                               .50
                                                                   Book
                   1.50
                             #7110
                                     Book 10-
                                                1.00
 #7019 Book 9 -
                                                1.00
                                                         #7131
                                                                  Answe,r
                                     Book 11-
                   2.00
                             #7111
 #7005 Manual -- \
                                                                             2.75
                                                                   Book '
                                     Book 12-
                                                1.00
                     .50
                             #7112
 #7049 Book C -
                    .50
                                     Book 13~
                                                1:00
 #7050 Book D -
                             #7113
                                                1.00
                     .50
                            · #7114
                                     Book 14-
 #7051 Book 1 -
                                                                          $ 76.75
                                                                  Total
                                     Book 15-
                                                1.00
                     .50
                              #7115
 #7052 Book 2 -
                                     Book 16-
                                                1.00
                              #7116
 #7055 Manual -
                   5.00
```

Comprehension is developed along with deciding via short lessons; behavioral objectives, much repetition, reinforcement.

The Sullivan Reading Comprehension Program.

```
#1935 Book 12 - $2.50
                                                        #1960 Manual
                                                                       - $2.00
                  $2.50
#1903 Book 1
                                                        #1992 Book 21 -
                   2.50
                             #1936 Test.
 #1904 Book 2 -
                                                        #1993 Book 22 -
                                                                          2.50
                                               1.00
                                   Booklet -
#1905 Book 3
                   2.50
                                                        #1994 Book 23 -
                   2.50
                                               2.00
#1906 Book 4"
                             #1937 Manual -
                                                        #1995 Book 24 - 2.50
                             #1942 Book 13 -
                                               2.50
.#1912 Test
                             #1943 Book 14 -
                                              2.50
                                                        #1996 Book 25
                   1.00
       Booklet --
                                                        #1998 Test
                             #1944 Book 15 - 2.50
#1913 Manual
                   2,00
                                                               Booklet 👡
                             #1945 Book 16 - 2.50
                                                                          1.00
                   2.50
#1916 Book 5
                                                        #1997 Manual
                                                                          2.00
#1917. Book 6
                   2.50
                             #1951 Test
                   2.50
                                   Booklet -
                                              1.00
                                                        #1939 Placement
#1948 Book 7
                           • #1952 Manual -
                                               2.00
                                                               Exam
                                                                           .50 °
                   2.50
#1919 Book 8
                             #1956 Book 17 ~
#1925 Test:
                                              2.50
                             #1957 Book 18 -
       Book-let -
                   1.00
                                                                        $78.00
                                                               Total
#1926 Manual
                   2.00
                             #1958 Book 19 -
                   2.50.
                             #1959 Book 20 -
#1932 Book 9
                            #1961 Test
                   2.50
∵#1933 Book 10 -
                                   Booklet -
#1934 Book 11 - , 2.50
```

Individualized program in which students work at their own pace on small relatively easy tasks. Immediate feedback, frequent review.

Book-Lab, Înc.

- Hip Reader, Volumes One & Two, Cecelia Pollack and Patrick Lane, \$3.90.

Intended for non-readers, grades five through adult. Gradual approach to phonetic analysis via "hip language".stories. Content geared to various ethnic groups; several stories relating to world of work. Volume Two covers blends, digraphs and structural analysis skills.

Cambridge Book Company.

- Basic Skills in Grammar

#800042 Book 1 - \$1.65 #800050 Book 2 - 1.65

Total \$3.30

Presents the fundamental skills of grammar, sentence mastery, current usage, punctuation, and capitalization. Diagnostic and mastery tests included. Designed for adult learners.

GED Handbook of Basic Science	#83009X	\$ 4.68
Work-A-Text in Life Science	#830219	2.37
Work-A-Text in Physical Science	#830243	2:37
Work-A-Text in Earth Science .	#830197	2.43

Total \$11.85

Selections intended to help adult learners read and interpret material in the natural sciences area. Handbook contains illustrations, charts, tables, and exercises. The Work-A-Texts are easy to understand and fun to work with.

Increase Your Vocabulary, Book 1 #800085 \$1.65
Increase Your Vocabulary, Book 2 #800093 1.65.

Total \$3.30

Intended to develop and upgrade language skills of adults. Reviews, quizzes, and tests included in each book.

Reading for Comprehension, Book 1 #800107 \$1.65 Reading for Comprehension, Book 2 #800115 1.65 Total \$3.30

Comprehension is improved via selection about people, social studies, countries and places, science and invention. Topics are adjusted for differing reading skills. Book 2 includes suggestions for improving reading skills.

· The Reading Line

English Language and Literature	#807845	\$ 2.52
Science	#807853	2.52
Mathematics .	#807861	2.52
Social Studies	#80787X	· 2.52
Business	#807888	2.52
Vocational-Technical	#807896	2.52
Teacher's Guide	· #807934	1:50
		\$16.62

·Cambridge Book Company (Cont.).

A content areas reading and study skills improvement program. Each book contains ten reading selections which parallel topics in students' course materials. Each selection consists of several passages written at different levels of difficulty ranging from easy to hard. Also available as a "Reading Line Lab" kit with six copies of each student book plus a guide. (#80790X \$130.00)

- Spelling #80076X \$1.65

A basic guide to better spelling with rules, pronunciation, homophones, contractions. Diagnostic and review tests included. Language and vocabulary are on an adult level.

Work-A-Text in English, Book 1 #800166 \$2.16
Work-A-Text in English, Book 2 #800174 2.16

Total \$4.32

. Low-level, simplified approach to basic written and spoken English. Also includes material for improving writing and speaking skills.

D. C. Heath and Company.

- Miami, Linguistic Readers, Robinett, Bell & Rojas, \$47:85.

Complete program: one each of all readers, seatwork books, teacher's manuals. Storybooks and workbooks utilizing "regular" words and gradually increasing in difficulty.

BRIER Educational Systems.

Selj-Instruction in Basic Reading Skills.

Pack AB - \$.14.95 Pack CD - 14.95 Pack EF - 14.95 Pack G - 14.95

. /Total \$ 59.80

Programmed instruction format with multiple choice items. Ranges in difficulty from 3rd-9th grade. Recommended for the older students in remedial reading programs.

Economy Company.

: |Guidebook to Better English, Haag.

Level I #601-1 - \$ 1.59 Level II #602-x - 1.59 Level III #603-8 - 1.59 Level IV #604-6 - 1.59

Total \$ 6.36

High-interest, low vocabulary remedial program. Four levels from 4th to high school. Exercises for skill development.

Economy Company (Cont.).

- Guidebook to Better Reading, Rambeau and Rambeau.

Text #621-6 \$1.80 Manual #620-8 1.80

Total

Remedial program suggested for adult students needing help in decoding-emphasizing phonics. High-interest, low vocabulary stories with skills-exercises.

Educator's Publishing Service, Inc.

- Language Training for Adolescents, Borothy M. Bywaters.

#316 Curriculum Outline & Guide - \$ 5.20 #315 Student's Workbook - 1.80 #324 Affix and Root Cards - 7.00

\$3.60

Based on the Orton-Gillingham-Childs Approach. Structured program for adolescents or adults with a specific language disability.

· Programmed Phonics, Lucy Carroll.

#340 Programmed Phomics Book 1 - \$ 1.20 #341 Programmed Phonics Book 2 - 1.20 #342 Teacher's Guide & Script - 1.00

Self-instructional program designed for any child or adult having difficulty with word-recognition. Special attempt made to avoid juvenile materials. Assumes some basic understanding of initial and final consonants. Aural-visual approach with tape, cassette, or script used with the workbooks. Reviews included plus progress checks.

Reading Comprehension in Varied Subject Matter

#600 - Book 7 #605 - Book 6 #601 - Book 2 #606 - Book 7 #602 - Book 3 #607 - Book 8 #603 - Book 4 #608 - Book 9 #604 - Book 5 Teacher's Key (10 books @ \$1.35 ea.) Total \$13.50.

Designed to help students read effectively in various subject area. Appropriate for all ages, from reading levels 3-11. Each book contains 31 selections, each followed by questions to check comprehension and stimulate thinking.

Reading For Dollars & Sonse, Sheiden & Braam.

#142 \- \$2.50

Exercises and tests for professional workers to improve reading habits through independent study.

Educator's Publishing Service, .Inc. (Cont.).

- Reading Improvement for Men and Women in Inquestry, Shelden & Bradm.

#144 - \$2.50.

For group study in industry reading programs. Tests and exercises for developing reading flexibility, comprehension, speed.

Fearon Publishers.

- Jerry Works in a Service Station, Jewel M. Wade. #0-8224-4025-3 - \$1.20.

Second grade readability; paperback story about Jerry "on the job" with various problems covered in eight chapters, each followed with exercises, on content and language arts skills.

Field Educational Publications, Inc.

- The Kaleidoseppe Readers

	- ·
Book .1	#00801 5 1.62
Book 2 · · · ·	#00803 1.62
Book 3	′ #00805 ~ 1 . 62
Book 4	#00807 1.62
Book 5	#00809 . 1.62
Book 6 •	#00811 1.62
Book 7	#00813' 1.62
Book 8. *	#00815 1.62
Teacher's Edition	#00819 1.62
, ,	Total \$14.58

High interest selections intended for wide ranges of reading ability in a group situation. Emphasis on sequential development of basic skills. Placement in the level most appropriate to needs.

Follett Publishing Company.

- Accent: World of Work, Beatrice Dare & Edward Wolfe.

#1990 Getting That Job #1991 (Guide) #2000 Keeping That Job #2001 (Guide) #1995 You and Your Occupation #1996 (Guide) #2005 You and Your Pay #2006 (Guide)

Four books. (\$.90 student books/\$1.65 instructor's books) - \$10.20.

Readability: 3rd & 4th grade. Each book uses same format for helping poor readers use skills to upgrade reading level via pre-reading questions, vocabulary development, narrative, and follow-up.

Follett Publishing Company (Cont.)

- Communications 1, 2, & 3.

```
#1925 Revised, Getting Started I - $1.98

#1930 On the Way, II 1.98

#1935 Full Speed Ahead, III 1.98

Total $5.94
```

These books are designed to raise the nonreader to a level of functional literacy in as short a time as possible without neglecting any fundamental principles. Emphasizes reading and writing concomitantly. Largely selfteaching. Utilizes applied linguistics approach via "regular pattern' words. Readability 0-6th grade.

- Follett Vocational Reading Series (6 books) (formerly Lerner-Moller Vocational Reading Series)

```
#0575 Anita Powers, Office Worker

#0573 The Delso Sisters, Beauticians

#0576 Helen Greene, Department Store Workers

#0571 John Leveron, Auto Mechanic

#0570 Marie Perrone, Practical Nurse

#0572 The Millers and Willie B., Butcher, Baker, Chef

#0574 Guide with Answer Key
```

Readability: 4th through 6th grade. Several narrative chapters preceded by vocabulary lesson and pre-reading questions. Comprehension check following each chapter with a progress chart.

- Individualized English/Programed Instruction, J. N. Hook & William Evans.
. Set H, Revised #0340 - \$87.00

Diagnostic tests through which student identifies areas of weakness in grammar, usage, sentence structure, style and punctuation. Programed instruction to overcome specified problem areas. Profile and Record Chart to monitor, progress. Mastery Tests to be taken before going on. Each kit can be used by about 35 students at one time.

- Learning Your Language, One & Two.

```
Set of 6 Unit Booklets
                              #0350
                                             .99
                              #0351
    Guide
One Comprehension Checks
                              #0352
                              #0353
                                           1.02
    Unit Tests and Key
    Set of 6 Unit Booklets
                              #0355
    Guide
                             ·#0356 ຼື
                                            .99
    Comprehension Checks
                              #0357
                                           1.35
    Unit Tests and Key
                             * #0358 .
```

Total \$13.20

Readability 4th-8th. A basic program in reading and English for students who lack proficiency in reading, listening, speaking and writing.

Follett Publishing Company (Cont.). .

- System For Success, Dr. R. Lee Henney

#2050 \$2.76 Book 1, 3rd Ed. Guide **∼** #2051 . Book 2, 3rd Ed. #2055 2.76 #2056 4.98 Guide

Totali

A program that utilizes a multiple approach to build skills in reading, writing, spelling, arithmetic, and English. The objectives of the program are to elevate the educational experience of the adult or young adult learner to a level that will enable him to function competively and productively in society. For reading levels 0-4:

Turner Career Guidance Series (6 books).

#0592 Wanting A Job Training For A Job #0593 Starting A Job. #0594 Looking For A Job #0595 #0596 Holding A Job '(\$1.20 per book #0597 Changing Jobs plus Teacher's Guide #0598 - \$1.65) - -Total \$8.85.

5th and 6th grade level. Short narrative selections follow-Readability: ed by reading skill builder exercises (vocabulary, recall, application of . concepts).

Turner-Livingston Communication Series

The TV You Watch The Phone Calls You Hake #0583 The Movies You See #0585 The Letters You Write #0586 The Language You Speak #0587 The Newspapers You Read #0584 Guide #0588

(\$1.20 per book plus \$1.65/Guide) - \$8.85.

Readability: 5th and 6th grades. 138 daily lessons in work book that help student understand facts, concepts, opportunities in world of communication.

Turner-Livingston Reading Series, Revised 1974.

The Person You Are #0535 The Friends You Make' #0536 The Family You Belong To #0537 The Money You Spend. #0532 The Town You Live In #0533 The Jobs You Get #0534 Gwide

(\$1.20 per book plus \$1.65/Guide) - \$8.85.

Readability: 4th-6th grade. Short narrative selections followed by skills exercises in reading comprehension, good speaking habits, handwriting.

Venture: A Reading Incentive Program.

#0230 "Mini Package" - \$27.90.

· For reading levels 4th-6.5th. High interest, low reading level books of action-packed, content-rich narratives on some of the more fascinating and dramatic aspects of sports.



Frank Richards Publishers, Inc.

- All About the Hall Family, Eva C. Mytchells

#103

Basic reader workbook for adults, beginning at literacy level. Units 1-5 for primer and 1st grade levels; 6-10 for 2nd and 3rd. 479 word vocabulary. / Review stories, vocabulary tests end of each unit, comprehension exercises.

- English That We Need, Helen Prevo.

#109 \$1.50.

Instruction in simplified comprehension grammar for the disadvantaged.

- Jobs From "A" to "Z", Yvette Dogin.

#147 \$1.50.

Worktext to familiarize students with occupations while helping develop reading comprehension skills.

- More English That We Need, Helen Prevo.

#155 - \$1.50.

Follow-up to English That We Need.

- Understanding English, Mary Jane Carrell.

¥ #197 - \$1.50.

Basic, comprehensive worktext in usage and application of everyday English

Globe Book Company, Inc.

#0-87065-130-7 \$ 4.05 , '- English on the Job, Book A , English on the Job, Book, B #0-87065-131-5 4.20 English on the Job, Book C 4.35 #0-87065-132-3 #0-87065-134-x 3.90 Book 1 4.05 #0-87065-135-8 Book 2 Total \$20.55

Readability: 6th & 7th grade. Chapters on importance of grammar, clear writing, clear thinking "on the job". Much drill on telephoning, business letters, filling out forms.

#0-87065-922-7 \$11.80 - Forms in Your Future.

Readability: 4th grade. Workbook with hypothetical cases followed by practice filling out required forms. Vocabulary exercises.

Globe Book Company, Inc. (Cont.).

- The Living City Adventures Series, Mildred Freeman, Editor

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Rooftops	#0-87065-162-5		2.40
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High interest-low difficulty stories with multi-ethnic themes followed by various reading skills exercises.

Pathways to the World of English, Abramowitz, Halliburton, and Mass.

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#0-87065-184-6
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#0-87065-185-4
                   Book'B/Level I
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                  Book A/Level II
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                  Book B/Level II
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#0-87065-188-9
                                        2.94
#0-87065-189-7
                   Book BdLevel III
                              Total
                                      $17.64
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Language arts program recommended for slow students. Each reading selection followed by practice exercises.

- Reading Improvement Texts.

Achieving Reading Skills, Elfert & Weinstein Better Reading, Gainsburg & Spector Effective Reading, Feigenbaum		#0-87 #0-87	065-101-3 065-112-9 065-126-9	\$ 2.85 3.60 2.85
Programmed Reading, Glassman Successful Reading, Feigenbaum Word Study for Improved Reading, Robbins	•	#0-87	'065-198-6 '065-218-4 '065-229-x	3.60 2.85 1.65
	,	•	Total	\$17.40

Various worktexts for improving reading skills of the older remedial reader.

- Real Experiences: Language in Everyday Use, Richard Turner.

```
Book 1 #0-87065-269-9 $ 1.80
Book 2 #0-87065-270-2 in press
Book 3 #0-87065-271-0 in press
Book 4 #0-87065-272-9 in press
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Recommended for reading classes needing practice in reading and writing skills; also recommended for career guidance classes.

Globe Book Company, Inc.

- The Real Stories Series.

Book A	#0-87065-202-8	\$ 2.52
Book 1	#0-87065-204-4	2.58
Book 2	#0-87065-205-2	2.64

Total \$ 7.74,

High interest-low difficulty stories followed by exercises for developing vocabulary, checking comprehension, encouraging creative thinking.

The Sights and Sounds Scries.

Book 1	#0-87065-928-6	\$ 2.52
Book 2	#0-87065-929-4	in press .
Book 3	#0-87065-930-B	in preșs
Book 4	#0-87065-931-6	in press.

High interest-low difficulty non-fiction reading selections followed by exercises to develop word attack, vocabulary and comprehension skills.

- Stranger Than Fiction, Susan Halpern.

#0-87065-918-9 \$ 2.40

High interest-low difficulty stories chosen for their motivational appeal followed by comprehension and vocabulary skills exercises.

Read: 5th and 6th grade. How English can help one succeed on the job.

Pretest for each chapter, achievement test following. Practical application, not rules, is emphasis of text.

Grolier Educational Corporation.

- Reading Attainment-Systems 1 & 2. \$218,50

Remedial reading program for the older student with low level skills. High-interestalow reading level materials: Includes 120 reading selections, skill cards, answer keys, student books, instructor's manual, and pronunciation chart.

Harcourt, Brace, Javanovich, Inc.

- English Lessons For Adults, Varnado & Gearing.

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Total \$ 6.75

Basic education course to help equip adults with four or fewer years of education with the rudimentary English skills needed to obtain a job or acquire a better one. Paperbound.

Harcourt, Brace, & Jovanovich, Inc. (Cont.).

- English: Target Series.

English: Target 1 #313950-1 \$ 2.70 Guide #313955-2 3.69 English: Target 2 #313960-9 2.85 Guide #313965-x 3.84 Total \$13.08

Linguistically oriented program for language-handicapped students. Each volume contains one story; each chapter followed by language exercises in speaking; listening, reading, writing.

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,		Turning Point	Text #1	SBN	0-03-072680-8		1,86
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Level	111) Freedom	Text #1	SBN	0-03-072650-6	٠,	in press
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A complete language arts program designed for the student whose progress in learning is impeded by his environment not his lack of intelligence. Four thematic units on each of three levels, each unit stressing a multi-media approach with recordings available to supplement each text. Classroom libraries with related unit titles with preview cards are available for each text. Teacher's guides also available for classroom libraries.

Houghton-Mifflin

- Action Series, complete set #2-26135 \$5.61

Four books of brief, high-interest, easy-reading selections. Practice Books for each also available. Reading levels 4 and 5.

J. Weston Walch, Publishers, Ward Cramer.

- Keys To Your Reading Improvement, Ward Cramer.

#R1530RS-3 \$4.00 T.E.#R1530RT-3 5.00

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A work-test designed to help students of all ages overcome reading problems. Covers word attack skills as well as comprehension. Appropriate for independent work.

Mafex Associates, Inc.

English For Every Day, Ava Stern.

Text #085006 \$3.40. T.E. #086006 3.95

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Programmed practice book to help develop better grammar habits, improved reading, writing and speaking. Written on elementary level.

Merrill Publishing Company.

- Building Language Power Sories, Paul, Gastwirth, Catherine Plover, & Bernard Tauss.

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Designed to help students observe and master word forms and to unlock meanings of words. Emphasis on "linguistic orientation" and mneumonic spelling.

- English Exercises (Revised), James Griffeth and Hugh Walker

Text-workbook with exercises in sentence structure, grammar, punctuation, and word usage. Recommended for adult education.

- Gaining Independence in Reading Series, Mary Hutchinson & Pauline Brandon.

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<i>f</i> .			\$16.20

Developmental programs of instruction in reading and study skills recommended for adult education.

Recommended for ABE for study of basic sentence patterns and various transformations to complex sentences.

- Graphic English Grammar Chart, John Patterson and Robert Setiner.

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English grammar "essentials" on eight plastic-coated pages. Recommended for adult education.



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- Merrill Linguistic Readers, Fries, Wilson, and Rudolph.

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                                                                       #1336 -
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Basal linguistic reading program based on high degree of "regularity" in English. Emphasis on minimum contrast between words to help develop decoding ability.

- Merrill Mainstream Books.

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Paperback anthologies of high interest-low difficulty materials. Recommended for adult education and other remedial programs for the "older reluctant reader" to stimulate interest in reading.

- Merrill Phonics. Skill, Text Series, Josephine B. Wolfe.

Book A	#3612	-	\$.90			Book	D	#3642	_	\$.99
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Merrill Publishing Company (Cont.).

- New Modern Reading Skilltext Series, Adelaide Holl.

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Provide exercises in understanding words, knowing the facts, extending ideas, organizing ideas, and studying word structure. Diagnostic tests for before and after using each skilltext. Recommended for adult education.

- Picturing Sentence Structure, John Patterson.

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Answer Key #6420 : .25
Total \$.91

Text-workbook illustrates and explains sentence diagraming from simple the most complex sentences. Recommended for adult education.

- Refresher Program of Merrill Linguistic Readers, Fries, Wilson, Rudolph.

Book A #1351 \$ 2.70 Book B #1352 2.04 Book C #1353 2.04 Book B #1354 2.34 T.E. #1391 2.50

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- The Story of Our Language, JoAnn McCormack.

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Recommended for adult education to help students appreciate the heritage of English language and to provide foundation upon which to build grammar and usage skills.

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Recommended for ABE; begins at 4th grade level. Each text supported by series of audio cassettes.

National Tutoring Institute, Inc.

- Complete Tutor-Student System, \$24.95.

For all ages, reading levels 0-3.6. "Readers teach nonreaders" utilizing phonics & language experience in 260 lessons.

New Readers Press

· - Building Your Language Power, Laubach.

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Programmed workbooks to bring non-reading adults to 4th grade level. May be used independently or in conjunction with *The New Streamlined English Series*.

- Everyday Reading & Writing, Elizabeth Kirk, \$3.95,

For the student who has reached 4th grade reading level. Covers such topics as safety signs, reading maps, letter writing, using the telephone.

- News For You, free sample.

Weekly newspaper published on 2 levels (3rd-4th grade & 4th-5th grade). 50 weeks a year.

New Readers Press (Cont.).

- The New Streamlined English Series, Laubach, Kirk & Laubach.

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Literacy training program for functionally illiterate adults. Materials geared to adults' daily needs. Slow-paced, sequentially developed lessons. Functional vocabulary. >

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Point 31-Teacher's Guide	#984	2.50
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A complete remedial reading program for the older student reading below 4.9 level. Begins with decoding skills. Correlated audio lessons available for each of the reading levels from 0-4.9.

The Reading Laboratory, Inc.

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Recommended for adult and/or corrective reading programs. Fifteen "news-paper format" selections per semester (on weekly basis). Selections based on current events of high motivational value. Exercises for developing various reading skills.

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timed readings, each followed by vocabulary and comprehension exercises, are divided into 9 levels, from grades 5-13, and cover various content areas. Eighty supplementary exercise cards covering study skills and 27 sets of "correlated exercises" to help students develop "critical and interpretive skills".

Scholastic Book Services

- Action Library #2704 \$40.00

Series of illustrated paperbacks providing a combination of pleasures reading and skills development for older students reading on a second grade level. Designed to use with Scholastic's Action Unit, a comprehensive reading program for older students reading at 2nd-4th grade levels (Action Unit #8990: \$117.00)

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- Developing Your Vocabulary, Paul Witty and Edith Grotberg.

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High interest-low reading level material recommended for adult education and all remedial programs. Designed to improve reading comprehension via selections on "life-problem themes". Three readers written at 3 reading levels, all with same content. Student Resource Book provides exercises for skill development.

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- How To Improve Your Reading, Paul Witty.

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Science Research Associates, Inc. (Cont.) is,

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Recommended for adults and others who need practice reading for a purpose. Twenty-five selections from world literature preceded by a purpose-setting introduction and followed by questions.

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- New Rochester Occupational Reading Series.

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Designed to help students develop reading comprehension via short reading exercises with questions and answer key for immediate reinforcement. Placement test tells student where to start. Individualized program.

- Reading Laboratory Kit 3b.

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Designed for individualized reading program for reading levels 5.0 - 12.0. Student begins with color-coded material at his own level (determined via placement test) and works independently with skill-building activities.

- Streamline Your Reading, Paul Witty.

#5-485 \$ 1.12 ·-

Intended to help students learn to read in thought groups rather than word by word.

- We Are Black.

#3-5280 \$67.50

Designed to improve reading skills via reading selections of high interest to all students, particularly minorities. Reading levels 2.0-6.0. Student begins at own level and works on his own. Recommended for adult education classes.

Steck-Vaughn Company.

- Activities for Reading Improvement, Schacter and Whelan.

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Total \$ 5.04

A worktext covering skinming, speed, reading, building vocabulary, and following directions. Ungraded.

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Intended to give the undereducated adult "sound information that can enrich his life." Also intended to help improve reading skills, written at 4th 6th grade levels.

Ädult Reader, Revised, M. S. Robertson

#0233-9 ' \$1.23

Intended to teach adults beginning reading via basic vocabulary list, word studies, review lessons, check tests.

- Building Word Power, John C. Adams.

#0370-x \$1.28

Workbook for undereducated adult students who need help in Monetic and structural word attack skills: 3rd or 4th grade level vocabulary.

- English Essentials: Refresher Course, Jewel Varnado.

#0185-5 \$1.35

Worktext to assist adults wishing to master essentials of English before taking GED test.

- Everyday English, Smith and Wiebert.

#0377-7 \$1.23

Workbook designed to provide adults with fundamentals of English, reading, and writing on 4th grade level.

- From A to 2, Dee Hancock.

#0180-4 \$.6

Designed to teach the letters of the alphabet to adults.

Steck-Vaughn Company (Cont.).

`- Language`Exercises.

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Color-coded workbooks with easy to follow directions for independent work on exercises for mastering language usage.

- Learning Our Language, Jewel Varnado.

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Two worktexts for functional English on 6th to 7th grade levels. Adultoriented exercises.

- My Country - U.S.A., Smith and Lutz.

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To develop reading skills on 3rd and 4th grade levels via stories and exercises about our nation.

- Practice in Reading, Smith and Wilbert

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\$ 1'.23

Controlled vocabulary, exercises, reviews, tests in all basic reading skills for adult beginners.

- Steps to Learning, Dr. Burton Kreitlow

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For beginning reading, writing, and number study with problems centering on adult activities. Vocabulary on 3rd grade level.

- Using English, M. S. Robertson.

#0181-2"

\$1.23

Workbook for study of troublesome verbs, capitals, punctuation, sentences, other fundamentals. 3rd grade level.

- Working With Word Patterns, Rev., Mildren Putnam.

.#0372-6

\$1.23

Companion worktext to Working With Words.

Teachers College Press.

- Gates - Reardon Reading Exercises, Arthur I. Gates & Celeste C. Peardon.

#4695-9 Kit \$10.00

Series of reading booklets designed to strengthen and build skills via 360 short exercises followed by questions.

- McCa\$1-Crabbs Standard Test .
Lessons in Reading, William A. McCall and Lelah Mae Crabbs.

Kit: #5538-9 \$ 4.25 Manual: #5532-x .30 Total \$ 4.55

Each booklet, A thru E, contains 78 three minute lessons consisting of a reading selection followed by multiple choice questions.

Webster/McGraw-Hill.

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City Limits I:

The Long Haul - #07-018392-9

Chico - #07-025637-3

Cry, Baby - #07-025616-0

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Review of 4 operations with emphasis on visual devices such as diagrams, flow charts, and lattices to keep text to the minimum. Much practical application practice.

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Diagnostic-prescriptive program designed for special education and other students experiencing problems such as perceptual symbol transference, and/or poor writing/reading skills. Designed to isolate and minimize or eliminate causes of computation error via individualized practice activities.

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Structured math program emphasizes four basic operations using everyday application problems.

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- Arithmetic for Today Skilltexts, Durrell, Hagaman, and Smith

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Recommended for adult education and other remedial programs. Students learn basic arithmetic via their own experiences and class discovery activities.

- Discoveries in Essential Mathematics, Steinen and Ockerbloom

#7929 Text \$ 4.95 #7930 Teacher's edition 5.40

Total \$10.35

Recommended for adult education and remedial programs. Each chapter begins with a motivational puzzle or game. Ample review and reinforcement activities.

- Mathematics for Career Education, Ewen, Nelson, Pickard, and Thompson

#5700 Text \$ 5.40 #5701 Teacher's edition 1.50

Total \$ 6.90

A basic text for vocational mathematics and general mathematics. Reviews basic arithmetic and teaches use of slide rule and measuring instruments via career-oriented problems. Introduces computers via binary numbers.

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Prentice-Hall: Educational Book Division.

- Business and Consumer Arithmetic, Milton C. Olson and A. E. McNelly

#09188-4	Text	·no	price	available
#,09190-0	Workbook and Tests	no	price	available
#09189-2	Teacher's Guide	no	price	available

Builds skills needed for business and consumer situations through a problem approach. Chapters 1-7 review arithmetic fundamentals. Arithmetic is then applied to everyday consumer living and to everyday business problems.

- Going Places with Mathematics, Max Peters

#35760-8	Text	no	price	available
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Science Research Associates.

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#3-3350 Kit \$93.85

Recommend for adult programs. Student takes survey test to determine placement, works at his own pace to master each objective. Self-correcting exercises.

- Arithmetic Fact Kit, Dale R. Rapp

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Suggested for adults as a complement to any basic math program: Individualized with placement test and progress cards to monitor achievement.

- Math Applications Kit, Friebel and Gingrich

#3-545 \$69.00

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Programs A and B (in press - no price available)

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Total \$217.50

Recommended for adult education programs for individualized skill building via placement test with precisely defined learning objectives. Each student works at his own pace, records progress, checks his own mastery level.



Steck-Vaughn Company.

- Basic Essentials of Mathematics, James T. Shea

Worktext for students needing to master basic essentials via explanations, model solutions, exercises. Book 1 uses only whole numbers; Book 2 includes percent, measurement, ratio, proportion, simple equations.

- It's Your Money, Feinstein and Maley .

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#0338-6 Book 1 $1.35
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Total $2.70
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Objective of this worktext approach to studying basic money management is to help adults improve skills and attitudes in personal and family money management while reviewing math at 6th to 8th grade level.

- Steps to Mathematics

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#0193-6 Book 1 $1.23
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For beginning level; basic concepts of our number system via practice in four basic operations using only whole numbers.

Webster/McGraw Hill.

- Basic Industrial Mathematics: A Text-Workbook

Written in functional language of the tradesman; ideal for vocational students with job-oriented problems.

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Text-workbook for low achievers and remedial students. Each two-page spread is a complete lesson. Each lesson includes pre-test, work material, and post-test.

- Practical Mathematics, 5th ed., Palmer, Bibb, Jarvis, and Marchek #07-048250-0 \$7.16

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#1855

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Cambridge Book Company.

- Economics for Today . #840141 \$2.82

The theme of this book centers around a middle income and a low income family to show how changes in the economy affect their daily lives.

Delmar Publishers.

-Self-Study Books for Basic Occupational Training and Guidance.

Programmed; 6th grade reading level. Soft cover, 55 page books. Each book: \$1.05/answer keys: \$.25.

Set #500: Pre-Vocational Series (13 books): \$ 16.90 Set #529: Mathematics & Shop Series (6 books): 7.80 Set #544: Blueprint Reading Series (5 books): 6.50 Set #551: Basic Automotive Series (9 books): 11.70

Total \$ 42.90

Fearon Publishers.

- Getting A Job, Florence Randall.

#0-8224-3375-3

\$2.01

3.6 reading level. How to use help wanted ads, fill out job forms; information regarding social security, wages, taxes, work laws.



Fearon Publishers (Cont.).

- The Job Box/Pacemaker Vocational Resource Module

#0-8224-4040-7

\$45.00

70 8-page booklets "easy to read" re jobs for people with special needs. Working conditions, salary ranges, possibilities for advancement.

- What It Takes - Developing Skills for Contemporary Living, Thomas Clayton.

#0-8224-7400-x

\$ 2.01

3rd grade readability. 18 chapters re getting and keeping jobs, buying on credit, interpersonal relationships. Discussion questions for each selection.

Finney Company.

- Finding Your Job Series \$147.00.

6 units (\$24.50 each), 60 "briefs" bound into volumes, intended for slow learners going into vocational field. Covers 360 jobs. Areas such as salary, what to expect, hours, training needed, disadvantages. Read: 6th grade.

- Finding Your Job Workbook \$1.50.

Intended for use following use of *Finding Your Job Series*. Exercises covering skills common to many jobs and concepts used on the job.

- Help Yourself to a Job, Parts I, II, III - \$4.50.

Workbooks on such skills as filling out applications, writing checks, filing tax returns.

- Learning About Careers, Book 1 - \$1.50.

Readability: 6th grade. Textbook/workbook of 10 "clusters" (related jobs). Each job in cluster is a brief, easy-to-read monograph.

Follett Publishing Company.

- Accent: Consumer Education (1975).

Knowing	How To	Budget & 1	Виу	. \	#2154	\$1.29	
Insuri	ig Your L	ife, Inco	ne & Proper	rty	#2155	1.29	
	ř For You				#2151	1.29	
		onsumer C	redit .		· #2152	1.29	
Guide		•			#2156	1.29	
			,		<u>.</u>		-
	•				· Total	\$6.45	

Readability: 7th-9th grade: Designed to help students learn to handle money and other assests wisely.

\$10.20

Follett Publishing Company (Cont.).

- Accent: Jobs Series.

#2025 Paycheck. Guide: #2026

#2027 Retail Salesclerk: Yardgoods. Guide: #2028

#2039 Service Station Attendant. Guide #2040

(4 books: Instructor's books \$1.65 each/Student books \$.90 each)

Total: \$10.20

Total

\$1.68.

Readability: 3rd-4th grades. Low level reading selections with exercises intended to help develop skills needed in the working world.

- Accent: Personality, Beatrice Dare and E. Wolfe.

#1965 You and They

#1966 Guide

#1970 Your Heredity and Environment. (4 books at \$.90 each/4 Guides

#1971 Guide at \$1.65 each) -

#1975 , Taking Stock

#1976 Guide

#1980 You and Your Needs

#1981 Guide

These booklets help students understand themselves in their environment Designed to teach social skills.

- The Advantures of Primero Dinero.

#7110 - Book - \$.99/Guide #7111 - \$.69 - Tot

Readability: 5th-7th.grade. For students "turned off" by conventional economics texts. Written in comic strip format to present concepts of basic economics.

- Understanding The Automobile.

#1955 (with key,) - \$2.25.*

Reading level: 7th to 9th grade. Intended to help the poor reader and/or vocational student understand basic automotive concepts.

Frank Richards Publishers, Inc.

- The Bank Book.

#199

\$1.75.

Illustrated worktext to help students understand banking.

- Foundations of Citizenship.

#119

\$2.00

Adult education edition of a regular text. Emphasis on adult interests. Topics such as family, community, jobs, drugs, alcohol, health, taxes, wages, savings, insurance, leisure time.

Frank Richards Publishers, Inc. (Cont.).

- The Getting Along Series.

After School is Out #121
Al Looks For a Job #122
A Job At Last #123
Money in the Pocket #124
From Tires to Teeth #125

After School is Out #121

(5 Skills-Workbooks - \$1.50 each) - Total \$7.50.

Readability: High 1st grade. Very low level; intended for slow learners, EMR. Narrative plus skills development in such areas as measurement, telling time, hygiene.

- Getting and Holding a Job, Bernard Schneider.

#120

\$1.50

Workbook for young adults considering employment. Where to look for work, how to apply, the interview, benefits, deductions, etc.

- Getting Ready for Pay Day Series, Hudson & Weaver.

Checking Accounts
Savings Accounts
Planning Ahead

#128 - (3 books/\$1.25 each) - Total \$3.75

Workbooks to provide practice in operating bank accounts and managing a budget. Narrative plus exercises. Intended for very slow learners. Read-ability: 4th.

- How To Fill Out Application Forms, Benjamin Pitch.

#196

\$1.25

Designed to help understanding of vocabulary of forms and to provide practice filling them out.

- I Want A Job, Hudson and Weaver.

#146 .

\$1.25

Readability: 4th grade. Workbook for filling out forms such as social security and job application, questionnaire, health, certificate, work permit. Good pictorial illustrations.

-. Mack Works in a Clothing Factory, Benjamin Pitch.

#190

\$1.50

Low reading level; story of Mack's finding a job, facing employment problems.

- On The Job, Hudson and Weaver.

#157

\$1.25

Readability: high 3rd grade. Intended for slow learners or EMR emphasizing concepts such as proper diet, reliability, safety.

Frank Richards Publishers, Inc. (Cont.).

- Rights and Duties of Citizens, Eileen Lynch Corcoran.

Book 1; #159 \$1.50 Note: transparencies also available for these workbooks - #203 \$29.95.

Total \$4.50

Workbooks and supplemental materials for Foundations of Citizenship.

- Service Occupations, D. Sara Throop.

#202 \$1.95

Low reading level workbook dealing with how to prepare for and locate service occupation. Recommended for the academic underachiever.

- Teen-Agers At Work, Dogin, Yuette.

#164 \$1.50

Readability: 4th grade. Workbook covering 8 part-time jobs w/narratives followed by skills exercises.

- Work For Everyone, Helen Prevo.

#**1**89 \$1.50 .

Worktext for vocational students. 14 young adults discuss work experiences and job hunting. Exercises, tests.

- You, Clare Trenkle.

#182 textbook \$4.75 #183 workbook 1.50

Total: \$6.25

Social adjustment textbook for non-readers and low-level readers. Exercises cover textbook material. Particularly suggested for vocational classes and ABE.

Globe Publishing Company; Inc.

- All In A Day's Work, Baygell and Ackerman.

#0-87065-927-8 \$2.40

True stories (written at low levels) regarding variety of jobs. Questions included to stimulate thinking and discussion regarding careers described.

- Getting It Together, Phyllis Anne Harrison.

#0-87065-920-0 \$2.40

Written on 5th grade level; focuses on the question, "How does one live?" Explores personality, inner conflicts, self-knowledge:

Globe Publishing Company, Inc. (Cont.).

- Living in a Consumer's World.

#0-87065-552-3

\$4.50

Introduction to the consumer movement, written on 5th-6th grade levels.

- Pathways to Careers, Karlin and Margules.

#0-87065-399-7

\$2.70

Govers such topics as the reasons people work, how to prepare for work, how to find out about careers, how to get the job you want, and how to succeed in your career. Written on a 5th-6th grade level.

Lawson Book Company.

- Unemployment is Non-Cents, Gary D. Lawson, \$1.60.

Readability: 3rd grade. Handbook with six units, each on an area of vocational interest, narrative plus exercises.

Mafex Associates, Inc.

- All About Jobs, Kenneth L. Tyson.

Text: #260506

\$2.95.

Guide: #260806

3.50

Total

\$6.45

Suggested for job-readiness programs. Prepares students for work rules, responsibilities, earning and handling income and personal business management. Exercises included.

- Facing Life, V. K. Williams.

#190506

\$2.95

Suggested for teenagers, young adults for psycho-social development.

- Fill in the Blanks, Stephen D. Match.

#260308

\$2 95

Workbook for practice in filling out a wide variety of forms.

- Life Today, V. K. Williams.

#190606

\$2.95

Suggested for young adults for psycho-social development.

- Making It On Your Own.

#190110

\$1.95

Two boys leave home; story of how they cope with job hunting, employment, marriage, budgeting. Exercises, tests.

Mafex Associates, Inc. (Cont.).

- Men At Work.

#687000 Set of 9 books - \$32.95.

Pre-vocational studies of occupations and industries of the various regions of U.S. Includes index and photographs of jobs.

- The Old Shoe Mystery, Travis and Michelangelo.

#161212 Combined text & activities book - \$1.95 #161512 Teacher's guide - 1.60

Total \$3.55

Mystery story of large family and attempts to solve everyday living and business crises. Activities include budgeting simulation exercises. Reading level: 4th grade.

- Pete Saves the Day, Matyas & Michelandelo.

#160712 Combined text & activities book - \$1.95 #161012 Teacher's guide - 1.60

Total \$3.55

Readability: 4th grade. Two stories illustrating elements in applying for a job. Activity book with application blanks, pay deduction forms.

- Reaching Out.

Why Am I Afraid to Tell You Who I Am? Why Am I Afraid to Love? Fuzzies, A Folk Fable For All Ages.

#970100 - \$16.25

Set of 3 books dealing with self-awareness, love, selfishness, and personal growth. .

- Target.

#191306 Set of 6 books - \$5.50.

Each book deals with a problem and how the person solved it. Problems such as self-pity, hostility, anti-social behavior, neglect of responsibility. Reading level: 4th grade.

Merrill Publishing Company.

- The Productive Thinking Program, Martin Covington, Richard S. Crutchfield, Lillian Davies, and Robert M. Olton.

7776 \$96.50

Designed to develop thinking skills applicable to all problem-solving situations. 15 basic lessons using cartoon format for motivation; students act as "detectives" in solving real-life problems.

New Readers Press.

- The Ber Informed Series.
- Units 1-10 \$12.50
Units 11-20 ; 12.50

Total \$25.00

Each unit contains 5-part discussion written on 3rd to 5th grade reading level of subjects of high interest such as personal credit, buying a car, finding a job, reading the paper, banking, using the library, nutrition, pollution.

- Can You Give First Aid? Frances M. Bontrager, \$.40

Easy-to-read (levels 3-4) handbook to help new readers know how to act in an emergency.

- Claiming A Right, Muriel Ringstad, \$1.00.

Reading level: 3rd to 4th grade. Short biographies about Indians not depicted in the traditional "bad guy" roles.

- Family Life Series.

Planning Your Family

VD: It Could Happen To You

Preventing Mental Retardation

Living With The Retarded

Helping Your Handicapped Child

Having A Baby Series (6 titles for \$3.20)

\$.28 each

Books written on 3rd grade reading level on topics of adult interest.

- Be Informed In Finding a Job \$.75

• 3rd to 4th grade reading level. Includes how to locate the right job, fill out applications, etc. via a typical "success story."

-- How To Study At Home, Henry-Ginn, \$.15.

Low reading level (3rd to 4th grade) to help the adult study on his/her own. Includes where and when to study, improving comprehension, skimming, taking notes, and preparing for tests.

- Now To Register and Vote \$.28

Basic guide to the election process. Low level reading

- I Am One of These, Kay Koschnick, editor \$.50.

Reading level: 3rd to 4th grade. 15 short stories of minority adults and how they overcame problems such as poverty, prejudice, lack of education.

New Readers Press (Cont.).

- Government and Voting Series:

Part I: Government By The People - \$1.65 Part II: The People's Power - 1.25

Total \$2.90

Suggested as basic texts for ABE for those who cannot read more difficult social studies textbooks.

- Occupations, Caroline Blakely, - \$1.5

3rd to 4th grade reading level. Describes 53 occupations: Each chapter is a human interest story, followed by a job description.

- Our United States, Caroline Blakely, ... - \$1.50.

Reading level: 3rd to 4th grade. High-interest material for poor adult readers. Glossary.

- Our World is Small, Walter Powell - \$.50.

Suggested for ABE for the adult or foreign-born with only beginning reading skills (grades 1-2).

- The World of Work, Kay Koschnick, . - \$1.25.

4th Grade reading level. Covers locating a job, interviewing; pay check, union membership.

Noble & Noble Publishing, Inc.

- We Want You, Mary Türner...

#E730-1 \$:69

Designed to help the teenage or adult job seeker understand the employer's expectations and needs.

Scholastic Book Services

Better Buymanship Books (set of 4) (.#443] \$2.45

Paperbacks covering consumer topies such as purchasing clothing, money management, buying food, and furnishing a home.

Science Research Associates, Inc.

- Job Experience Kits, John D. Krumboltz & SRA Guidance Staff.

#5-4000 ' \$150.00

Provides students with "work-simulation experiences" in 20 occupations Students must solve problems. Recommended for career-education centers.

- Widening Occupational Roles Kit.

#5-2950 (Work) \$194.4£

Suggested for use in career education centers to help students explore areas of opportunity for employment. Materials written at 4th-5th grade level.



Special Service Supply.

- Job Application Skill Text

\$1.50.

Workbook to be used as supplementary text in vocational programs. Emphasis on filling out forms.

- Occupational Education Fact Finding Series.

(3 books/\$1.50 each) - \$4.50.

Three workbooks to give students practice in looking up facts related to employment. Want ads, maps, telephone directories, catalogs.

*- Springboard \$1.50.

Readability: 4th grade. 40 essays, each dealing with one question pertinent to the occupational world. Intended as motivational unit for readiness in a vocational course.

Stanwix House, Inc.

- Eye to the Future.

(\$2.25' student's book; \$1.00 manual) - \$3.25.

Intended for slow learners planning vocational careers. Open-ended stories with questions. \bullet

- Off to.Work.

Intended for slow learners and EMR. Stories about first job experiences. Readability: 4th grade.

Steck-Vaughn Company:

- The American Reople Series, Dethloff & Gegnaud.

Book 1: #0297-5 \$1.56 Book 2: #0298-3 1.56

Total \$3.12

For adults with limited reading ability. Covers American history concepts while strengthening word study, comprehension, written self-expression, and test-taking skills.

Family Development Series!

Health, Safety, Sanitation #0326-2 Buying Guides #0327-0 Family Money Management Understanding Yourself #0328-9 Becoming a More Effective Person #0329-7 Your Family #0330-0 -#0331-9 ***** Communicating With Others #0332*-J* Working With Others . #D333-5 Being An Informed Citizen #0334-1 Where To Go, Who To See, What To Do

(10-book series/\$1.68 each) - ...

Total \$16.80.

Each book focuses on particular, area of adult life and introduces practical solutions with the objective of developing problem solving strategies while stressing essential skills in reading, math, social studies, economics and health. 4th to 6th reading levels.

Steck-Vaughn Company (Cont.).

- How To Get a Job and Keep It, Dorothy Goble.

#0190-1

\$1.23

Readability: 6th grade. Worktext format covering reading ads, interviews, working for a promotion.

- You and Your Money, Dorothy Goble.

#0186-3

\$1.23

Adult-oriented worktext to provide information about consumer buying and money management. Vocabulary on 3rd to 4th grade level.

- We Are What We Eat, Spitze and Rotz.

#0189-8

\$1.23

Worktext to help adults with low reading ability with meal planning, selection and preparation of food, and economical shopping.

- Where Does the Money Go? Spitze and Rotz.

#0187-1

\$1.23

Worktext using stories of three neighborhood families to illustrate sound ideas on money management and wise consumer buying. Exercises on comprehension after each selection.

Westinghouse Learning Corporation.

- Career Lab: A Career Exploration Program, Vivian Sourifman.

#56-1115

\$89.50

Designed to help career education students think, plan, and act realistically as they learn about themselves and categories of work and explore job tasks. Nine units containing performance objectives, learning activities, resource materials, teaching guides.

Webster/McGraw Hill.

- Human Relations Kit.

#07-064195-1

Complete Kit - \$169.50.

Multi-media kit of skill exercises, simulation activities, and supporting materials designed to provide employees and students with the behaviors and general work habits needed for functioning effectively on the job and in interpersonal relationships.

- Occupations and Careers, S. Norman Feingold & Sol Swerdloff.

#07-020358-y

\$6.42

Designed to help young people look at the world of work with discussion of factors such as abilities, aptitudes, interests.



Webster/McGraw Hill (Cont.).

- World of Work: Readings in Interpersonal Relationships.

Complete Kit: \$ 99.50 Guide: .81

Total \$100.31

Fifty stories, 4 pages each, to acquaint*students with work situation in three areas: getting a job, keeping a job, and advancing on the job. Multiple-choice, short answer and discussion questions provided at the end of each story. Readability: 5th grade.

COMPREHENSIVE SYSTEMS

Cambridge Book Company.

- The Arithmetic Series

Arithmetic	I	#820000	\$1.92
Arithmetic	ΙΙ	#820019	1.92
Arithmetic	III	#820027	1.92
Arithmetic	I۷	#820035	1.92

Total, \$7.68

Each 4-book series progresses from beginning skills to mastery of the basics required in the working world. Practice exercises and problems are presented within the context of everyday situations at home and on the job.

- GED Titles

Preparation for the High School Equivalency Exam	#890076 ⁻	\$ 3.75
Correctness/Effectiveness of Expression	#890122 -	2.70
General Mathematical Ability	#890084	2.79
Interpretation of Literary Materials	#,890092	2,73
Interpretation of Reading Materials in Social Studies	#890114 Č	2.67
Interpretation of Reading Materials in Natural Sciences	#890106	2.70
GED Teacher's Guide	#890068	1.92
•		
·	Total	\$19.26

Preparation for the High School Equivalency Exam treats all five areas of the GED Exam in one volume to help the adult learner develop the skills needed to pass the exam. A simulated GED is included at the end of the volume for evaluation of progress. The other titles in this series deal with each area of the GED exam separately to provide further practice and reinforcement as needed.

· The Language Arts Series

Reading Reading Reading Reading	II , III	#80000X #800018 #800026 #800034	\$2.25. 2.25° 2.25 2.34
. ,	•	• Total	\$9.09

Pre-GED Programs

Introduction to English Introduction to Arithmetic Introduction to Reading Teacher's Guide	#890009 \$ 2.70 #890017 2.67 #890025 2.76 *#890033 1.92	
	.Total \$10.05	

Designed to help adult learners, reading significantly below 8th grade level, to prepare to participate in a full GED program. Incorporates principles of diagnosis, instruction, reinforcement, and evaluation.

Follett Publishing Company.

- Systems 3, Grammar, Arithmetic, Literature and Science, Dr. R. Lee Henney.

Systems 3, English Grammar . Guide	#2060 #2061	\$ 3.27 - 5.46
Mastery Tests • · ·	#2062	· . . 8 7
Systems 3, Mathematics Guide Mastery Tests	#2065 #2066 #2067	3.2/ 5.46 .87
Systems 3, Literature Guide Mastery Tests.	#2070 #2071 #2072	3.27 5.46 .87
Systèms 3, Science Guide Mastery Tests	#2041 #2042 #2043	3.27 5.46 .87

Total \$ 38.40

A program in English grammar and mathematics designed to provide the young adult and adult student with those skills necessary to enable him to function at or above the high school completion level.

International Reading Association.

- IRA Model ABE Program Kits.

Five at \$29.50 each or \$125.00 for all five.



Steck-Vaughn Company.

- General Education Series, Philip J. Gearling, et. al.

English Social Studies Natural Sciences Literary Materials Mathematics Review	#0352-1 #0353-y #0354-8 #0355-6 #0356-4 #0357-2	\$ 1.68 1.68 1.68 1.68 2.25
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Total \ \$10.65.

Intended to help adults prepare for the GED examination. Self-correcting format to prepare students to answer questions they will encounter in the exam.

Webster/McGraw Hill.

- McGraw-Hill Basic Skills System.

#07-079680-7

\$200.00

**Program designed to determine individual's strengths and weaknesses in various skills and to provide instruction to develop those skills. Reading, writing, spelling, vocabulary, study skills, mathematics.

· TESTING

follett Publishing Company.

- Adult Basic Education Student/Survey Forms A and B, Elvin Rasof & Monroe Neff.

Form A Test Kit: #2017 \$23.55 Form B Test Kit: #2024 23.55 Total \$47.10

Designed as a guide for grade-level classification and placement of adult basic education students unfamiliar with the testing situation. No time limits. Covers reading comprehension, word recognition, arithmetic computation, arithmetic problems. Measures levels 0-8th.

- Individual Reading Placement Inventory, Edwin H. Smith and Weldon G. Bradmueller.

Form A, package Administrator's Form B, package Administrator's	Packet #2107 ` of 20/#2108	\$ 3.99 4.98 3.99 4.98
	Total	\$17.94

An inventory especially suitable for students having reading levels not typical for their age and school grade levels, such as slow learners, adult basic education students, and under-achievers. For measuring reading levels up to the 7th grade.

Harcourt, Brace, & Jovanovich

- Adult Basic Learning Examination ABLL, Karlsen, Madden, and Gardner.

Level	2 Sp	ecimen ecimen ecimen	Set	r	\$2.75 2.75 2.75	
		-	, .	Total	\$8.25	

Group adult achievement test to measure achievement in basic learning. Subjects common to adult life in vocabulary, reading, spelling, arithmetic, and problem solving. Preliminary screening test available to determine most appropriate level to use.

Kendall/Hunt Publishing Company.

- Basic Reading Inventory for Mature Students (BRIMS), Gervase and O'Neil, \$3.75.



McGraw-Hill, Test Division

- Comprehensive Tests of Basic Skills (TBS). \$12.00

Designed to measure extent to which students have acquired skills required for effective use of language and numbers in everyday living and for further academic study. Two forms at four overlapping levels, with content similar at each level.

- Multiple Aptitude Tests, David Segel, and Evelyn Raskin, \$3.00.

Battery designed to provide differential aptitude test results which can be used to help individuals understand their aptitudes and to help them make, sound decisions in relation to the many vocational and academic opportunities available. Nine tests in four booklets.

- Occupational Interest Inventory, Edwin A. Lee and Louis P: Thorpe, \$1.00.

Designed to aid in determining the individual's basis interest patterns--Six "Fields of Interest": 1) Personal-Social; 2) Natural; 3) Mechanical; 4) Business; 5) Arts; 6) Sciences:

Three "Types of Interest": 1) Verbal; 2) Manipulative; 3) Computational. Also measures "Level of Interest" in various types of occupations.

- Tests of Adult Basic Education (TABE), \$5.00.

Basis of a system for analyzing and evaluating the needs of adults who wish to undertake vocational-technical training or general literacy and self-improvement study. Tests are intended to determine level at which instruction should begin and to identify individual's instructional needs in basic skills. Adapted from the California Achievement Tests, 1957 Edition. Practice exercises, locator test and basic skills tests.

Science Research Associates (SRA).

- Kuder Form A: Personal Preference Survey, Frederic Kuder. #7-35 Specimen Set, \$1.90.

Recommended for high school and adult students to help determine preference for various types of social relationships that might influence choice of vocation.

- Kuder Form C: Vocational Preference Record, Frederic Kuder.

#7-304 Speciment Set, \$1.95.

Recommended for high school and adult students to measure interest in ten occupational areas.

Steck-Vaugh.

- General Educational Performance Index GEPIA or GEPIB (25 in a package) \$50.00. Answer Sheets/50 \$5.00.

Series of five tests to measure the adult student's understanding of topics in English, Literature, Social Studies, Mathematics, Natural Science. Intended to predict success on GED exam. Nonconsumable tests. (Teacher's Manual/Scoring Template available for \$3.00.)



LIST OF PUBLISHERS

Allied Educational Council Distribution Center Box 78 Galien, Michigan 49113

Allyn & Bacon, Inc. 470 Atlantic Avenue Boston, Massachusetts 02210

ArnChor Reading Program 1725 Newton Street, N.W. Washington, D.C. 20010

Barnell-Loft, Ltd. 938 Church Street Baldwin, NY 11510

Behavioral Research Lab, ¶nc. Ladera Professional Center Box 577 Palo Alto, CA 94302

Book-Lab, Inc. 1449 37th Street Brooklyn, NY 11218

Bowmar Publishing Corporation Box 3623 622 Rodier Drive Glendale, CA 91201

California Literacy, Inc. 248 E. Main Street Alhambra, CA .91801

Čambridge Book Company 488 Madison Ävenue New York, NY 10022

D. C. Heath and Company 125 Spring Street Lexington, MA: 02173 Delmar Publishers Box 5087 Albany, NY 12205

DRIER Educational Systems 300 Raritan Avenue Highland Park, NJ 08904

Economy Company Box 25308 1901 North Walnut Oklahoma City, OK 73125

Educator's Publishing Service, Inc. 75 Moulton Street Cambridge, MA 02138

Fearon Publishing Company Lear Siegler, Inc., Education Division 6 Davis Drive Belmont, CA 94002

Field Educational Publications, Inc. 2400 Hanover Street
Palo Alto, CA 94304

Finney Company 3350 Gorham Avenue Minneapolis, MN 55426

Follett Publishing Company 1010 West Washington Blvd. Chicago, IL 60607

Frank Richards Publishers, Inc. 324 First Avenue Liverpool, NY 13088

Ginn and Company 191 Spring Street Lexington, MA 02173 Globe Publishing Company 175 Fifth Avenue New York, NY 10010

Grolier Educational Corp Instructional Systems Division 845 Third Avenue New York, NY 10022

Harcourt, Brace, & Jovanovich, Inc. 757 Third Avenue New York, NY 10017

Holt, Rinehart and Winston, Inc. 383 Madison Avenue New York, NY 10017

Houghton Mifflin Company 53 W. 43 Street New York, NY 10036

International Reading Association 800 Barksdale Road ° Neward, DE 19711

J. Weston Walch, Publishers Portland, ME 04104

Kendall/Hunt Publishing Company 2460 Kerper Bculevard DuBuque, IA 52001

Lawson Book Company 9488, Sara Street Elk Grove, CA 95624

Mc-Graw Hill, Test Division Del Monte Research Park Monterey, CA 93940

Mafex Associates, Inc. 111 Barron Avenue Johnstown, PA 15906 Merrill Publishing Company 1300 Alum Creek Drive Columbus, OH 43216

MIND 1133 Avenue of the Americas New York, NY 10036

National Tutoring Institute, Inc. Box 2112 Kansas City, MO 64142

New Readers Press
Division of Laubach Literacy
Box 131
Syracuse, NY 13210

Noble and Noble Publishers, Inc. 1 Dag Hammarskjold Plaza 245 East 47th Street New York, NY 10017

Prentice-Hall Publishing Co. Educational Book Division Englewood Cliffs, NJ 07632

Reader's Digest Services , Educational Division , Pleasantville, NY 10570

The Reading Laboratory, Inc. 55 Day Street South Norwalk, CT 06854

Scholastic Book Services 904 Sylvan Avenue Englewood Cliffs, NJ 07632

Science Research Associas, Inc. 259 East Erie Street Chicago, IL 60611 Special Service Supply Box 705 Huntington, NY ~11743

Stanwix House, Inc.
3020 Chartiers Avenue
Pittsburgh, PA 15204

Steck-Vaughn Company Box 2028 Austin, TX 78767

Teachers College Press 1234 Amsterdam Avenue New York, NY 10027

Webster/McGraw Hill 1221 Avenue of the Americas New York, NY 10020

Westinghouse Learning Corporation 100 Park Avenue New York, NY 10017

MATERIAL'S EVALUATION BY ABE TEACHER'S

Instructional materials, in order to be considered appropriate for adults, should reflect the unique characteristics of adults as learners. These characteristics, as discussed in the introductory chapter, should be kept in mind in selecting materials.

The appearance and content of instructional materials should be adult in nature to secure the adult's interest in the materials. Al-' though it has been said by teachers of adult students that the underseducated adult will learn to read using even children's basal readers because motivation is strong, we believe that materials specifically selected for use in ABE programs should reflect adult tastes. While motivation may be great for some adults, others find the process of learning to read and computate not only difficult but frustrating. Materials should be selected to capture the adult's interest and to satisfy his needs, particularly in the area of life coping skills, while he is learning basic literacy skills. This recommendation is also supported by the programs of Right-to-Read'academies, as reported in the January (1976) Right To Read '76 newsletter published by IRA.

Control of vocabulary and reading level is important for successful learning. If the adult is placed in frustration-level reading material, he will not meet success in his reading and may become discouraged in seeking an education. Likewise, concepts should be presented clearly with adequate clarifying examples to insure success for the adult learner. Materials should not assume a middle-class orientation and value system, nor should they assume an understanding of concepts which may not be present. For example, basic concepts of nutrition which are part of middle-class experiences may be lacking.

Accompanying visual materials become more important in ABE materials than in materials intended for higher reading levels. Basic concepts. and information may be presented visually rather than verbally for greater comprehension on the part of the adult student. Inclusion of sufficient practice material is also of prime importance. Not only must the steps in learning be small and gradual, but also sufficient reinforcement through practice must be provided to insure mastery.

A checklist containing these and other criteria for evaluating ABE materials was devised. It was given to ABE teachers to use in evaluating instructional materials. The teachers were participants in a series of workshops sponsored by the Pennsylvania Department of Education in the Fall of 1975. The workshops, held in various parts of the state, were conducted as inservice training for teachers currently employed in ABE programs in the state. These teachers, who worked in adult education centers, hospitals, penal institutions, etc., represented the typical variety of experiences and training found among ABE teachers.

The ABE teachers were asked to complete an evaluation form on every set of materials examined. Since the teachers were presented with an array of materials from the bibliography, they evaluated what was of greatest interest to them. Consequently, the number of teachers evaluating any given set of materials was small. Not all the materials listed in the bibliography were evaluated since not all could be physically transported to the workshops.

The average rating of the teachers studying each set of materials is reported along with comments or ratings (made by more than one person) that indicated a particular strength or weakness of the materials. These ratings should be viewed only as reactions of ABE teachers inspecting a given set of materials for the first time. No endorsement of these materials is intended by the authors or by IRA.

Sample Form for the Evaluation of ABE Materials

Publisher Material	•
	•
Please rate each set of materials on each of the following criteria. Use t	his
system for your ratings: 1 2 3 4 5 . If one of the	
following criteria is inappropriate, leave it blank.	
· ~	
Appearance of material appropriate for adult, learners. Rating:	*
Reading level appropriate for the adult learners for which the material is intended. Rating:	
Content appropriate for type of adult learners for which the material is intended. Rating:	•
Vocabulary specific to content area (e.g., science, social studies) is expl clearly with appropriate help in pronunciation, usage, and meaning. Rati	ained ng:
Sufficient practice materials included to insure mastery of concepts. Rati	ng: _
Concepts presented clearly, sequentially, and with sufficient illustrations ease of learning. Rating:	for
Material contains appropriate and clear visuals (graphs, maps, tables, pict drawings). Rating:	ures,
Material includes useful teaching/manual and/or other instructions for use. Rating:	77
Material appropriate primarily for self-directed study or use. Rating:	· · · ·
Material appropriate primarily for instructor-directed situation. Rating:	
Material is durable. Rating:	, .
Cost of material appears to be reasonable for purposes intended. (Check combining bibliography.) Rating:	st,
Overall judgment. Rating:	
COMMENTS:	

Teachers' Ratings of Instructional Materials

.	. ,		Average	
Publisher	Title	N	Rating	from Average Rating
Cambridge	Preparation for the High School Equivalency Fx (CS)	.3	4	lack of sufficient practice materials; lack of durability
Educator's Publishing Servicé	Réading for Dollars and Sense (C)	. 1	4	lack of durability
Fearon	The Jób Box (LC)	10	4	appropriate appearance; lack of sufficient practice materials,
	Pacemaker Praetical Arithmetic Series (Cp)	1'	4	appearance and reading level may not be appropriate
* Finney_	Help, Yourself to a	. 3	4.5	reading level may not be appropriate
Follett	Accent: Consumer Education (LC)	1	4	
•	Systems 3, English Grammar (CS)	4	4.5	lack of appropriate visuals
	Systems 3, Mathematics (CS)	5	4	appropriate appearance; lack of sufficient practice materials; concepts not presented clearly
	Turner-Livingston Reading Series (C)	3	3.5	appropriate content,
Frank Richards	The Bank Book (LC)	2.	4.5	
	· Getting and Holding · · · · a Job (LC)	• 1	4	
	. I Want a Joh (LC)	1	4	ريني د وي
	"Usoful Arithmetic (Cp)	2°	4.5	
Grolier	Reading Attainment Systems (C)	8	4	appropriate appearance and content lack of sufficient practice materials; questionable cost

^{€ =} Communication



[•] ESL = Communication: English as a Second Language

Cp = Computation

[.]LC = Life Cop. ig

CS = Comprehensive Systems

T = Testing

Teachers' Ratings of Instructional Materials Cont.

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۳.					e •Ratings or Comments That Deviate
•	Publisher	** Fitle *	N	Rating	from Average Rating
•	Harcourt, Brace	ABLE (T)	1	. 4	
•	and Jovanovich .	Consumer Mathematics (Cp)	2 .	4	
•	,	English Lessons for ; Adults (C)	2	.3	inappropriate appearance [°] .
	•	Essential Mathematics (Cp)	4	3.5	appropriate reading level
	,	Learning to Compute (Cp)	1	4	
,	,	Numbers and Operations (Cp)	1	2	inappropriate reading level and content; concepts presented clearly; durable
		Šéquential Mathematics	1	4	questionable cost
•	Mafex	English for Every Day (C)	2	3.	
	N	Fill in the Blanks (LC)	3	. 5	
		Mathematics for Employment (Cp)	2	3.5	
•		Mathematics for Everyday Living (Cp)	2	3.5	questionable reading level
		. Mathematics for the Worker (Cp)	,,1	3	r,
·	· · · · · · · · · · · · · · · · · · ·	Your Daily Math (Cp)	1	'\ 4	
,	Merrill +	Merrill Linguistic Reglers (C)	1	5	

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Teachers' Ratings of Instructional Materials cont.

•				i
Publisher	Title	N	Average Rating	Ratings or Comments That Deviate from Average Rating
- Fubitistiei ,	11116	<u> </u>	1	
New Readers Press	The Be Informed Series (LC)	4	3.5	
	Everyday Reading and Writing (C)	2	. 4	
. •	The New Streamlined English Series (C)	3	4.5	appropriate content
	The World of Work (EC)	1	2	•
S tanwix House	Off to Work (LC)	1	4	
Steck-Vaughn	Adult Reader, (C)	6	3.5	inappropriate appearance
	Family Development Series (LC)	1	4	lack of durability
	Learning Our Language (C)	3	-4	
	Practice in Reading (C)	5	.4 ^	inappropriate appearance
	Working with Word Patterns (C)	1	1	sufficient practice materials
Webster/McGraw	Access to English as a Second Language (ESL)	2	4	appropriate content; sufficient practice materials
	English Conversation Practice (ESL)	2	4	concepts not presented clearly
	≥English for Today (ESL)	1	5	
	Handbook of English (C)	1	4	concepts not presented clearly; lack of appropriate visuals
1	Human Relations Kit (LC)	1	4	

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Teachers' Ratings of Instructional Materials Cont.

		,	;	•	
,	Publisher	Title	* N	Average Rating	Ratings or Comments That Deviate from Average Rating
	Webster/McGraw Hill	Learning American English (ESL)	٠ 2	4.5 °	
		McGraw-Hill Basic (Skills System (CS)	14	, 4 -	lack of sufficient practice , materials
	•	New Practice Readers (C)	2	3	lack of appropriate content
		Programmed Reading for . Adults (C)	4	4.5	
	•	Practical Mathematics (Cp)	1	4	. 1
	,	Reading Clues (C)	1,	. 4	•
		Reading for Concepts (C)	14 *	4	questionable explanation of vocabulary specific to content area
		Reading Incentive Series	1	.4	
	•	Step Up Your Reading . Power (C) .	,2	4	lack of sufficient practice materials and teacher's manual •
	· • • • • • • • • • • • • • • • • • • •	Word Analysis Charts (C)	_,2	4.5	
					• • • • • • • • • • • • • • • • • • • •

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